



Stand for Children’s goal is to create a better future for Arizona by ensuring all children get the excellent education and strong support they need to thrive. The grid below shows where we stand on several indicators of investment in K-12 education and student achievement. See the reverse for explanatory notes and data sources.

Education Indicator	Arizona		U.S.	
	Value	Rank	Average	Top 10
Publicly-funded Pre-K Access (2007-08)	21.3%	36th	38.3%	49.5%
Average Elementary Class Size (2003-04)	23.0	47th	20.4	18.4
Average Secondary Class Size (2003-04)	27.0	44th	24.7	22.2
Length of K-12 School Year (days)	180	3rd	177	180
Current spending for K-12 Public Schools per \$1,000 of Personal Income (2005-06)	\$35.94	45th	\$43.34	\$48.92
K-12 Share of Total State Spending (2005-06)	21.65%	34th	23.59%	24.69%
HS Graduation Rate (2005-06)	70.5%	39th	73.4%	81.9%
HS Event Drop-Out Rate (2005-06)	6.4%	44th	3.9%	2.7%
College Preparedness (2002)	33%	25th	34%	38%
2007 National Standardized Tests (% at or above Proficient)				
4 th Grade Reading	24.2%	46th	31.7%	36.4%
4 th Grade Math	30.6%	43rd	38.6%	45.9%
8 th Grade Reading	24.3%	42nd	29.2%	36.4%
8 th Grade Math	26.3%	38th	31.0%	37.6%
Achievement Gaps 2007				
Black/White Gap	22.25	8th	27.62	23.24
Hispanic/White Gap	27.30	33rd	24.40	18.78
Economic Gap	25.47	40th	24.61	18.07

Notes

- Rankings are for the 50 states; the District of Columbia is not included.
- “U.S. Top 10” indicates the value for the 10th ranked state for each indicator.
- “Publicly-funded Pre-K Access” indicates the percentage of 4-year-olds statewide enrolled in either the state-funded pre-K program, federally-funded Head Start program, or publicly funded special education pre-K program.
- National standardized tests are the National Assessment of Educational Progress (NAEP).
- Each Achievement Gap is the average difference in scores on four NAEP assessments (4th and 8th Grade Reading and Math) between the two indicated subgroups of students; the Economic Gap measures the difference between those students who qualify for the free/reduced-price lunch program and those who do not.

<u>Indicator</u>	<u>Data Source</u>
Publicly-funded Pre-K Access (2007-08)	National Institute for Early Education Research, <i>The State of Preschool: 2008 State Preschool Yearbook</i>
Average Elementary Class Size (2003-04)	National Center for Education Statistics (NCES), <i>2008 Digest of Education Statistics, Table 67</i>
Average Secondary Class Size (2003-04)	NCES, <i>2008 Digest of Education Statistics, Table 67</i>
Length of K-12 School Year	Education Commission of the States, 2004, <i>Number of Instructional Days/Hours in the School Year</i>
Current K-12 spending per \$1,000 of Personal Income (2005-06)	U.S. Census Bureau, <i>Public Education Finances 2006</i> , Table 12
K-12 Share of Total State Spending (2005-06)	NCES, <i>2008 Digest of Education Statistics, Table 29</i>
HS Graduation Rates (2005-06)	NCES, <i>2008 Digest of Education Statistics, Table 106</i>
Event HS Drop-Out Rate (2005-06)	NCES, <i>2008 Digest of Education Statistics, Table 107</i>
College Preparedness (2002)	Manhattan Institute for Policy Research, 2005, <i>Public High School Graduation and College-Readiness Rates: 1991–2002</i>
NAEP Scores	NCES, <i>The Nation's Report Card: State Profiles</i> , Arizona
NAEP Achievement Gaps	NCES, <i>NAEP Data Explorer, State Comparisons</i>